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# KELLEY M. NOBLES

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**Objective:** To obtain a position as Homeroom Teacher – Lower School at the University of Chicago Laboratory Schools

**Education:** Michigan State University, East Lansing, MI  
Master of Arts in Education, May 2015  
Concentration: P-12 School and Teacher Leadership

Michigan State University, East Lansing, MI  
Fifth Year Teacher Intern Program August 2009 – May 2010  
12 graduate credits in Teaching and Curriculum May 2010

Michigan State University, East Lansing, MI  
Bachelor of Arts, May 2009  
Major: Elementary Education  
Teaching Major: Language Arts

**Certification:** Illinois Professional Educator License  
Elementary Education (Self Contained General Education) July 2013

Michigan Elementary Provisional Certificate  
K-5 All Subject Areas, 6-8 Language Arts May 2010

**Teaching  
Experience:**

Second Grade Teacher (Self Contained), Horace Greeley Elementary, Chicago IL October, 2011 – June 2017  
Second Grade Teacher (Co-taught Bilingual Classroom), Horace Greeley Elementary, Chicago, IL August 2013- June 2017

Third Grade Gifted Teacher, Horace Greeley Elementary, Chicago IL August 2017- Present

- responsible for maintaining a 44 student classroom with a co-teacher
- use individual and grade-level student data to schedule and implement RTI blocks
- participate in IEP meetings to determine the needs of students not yet identified
- set up and maintain excellent parent relationships and regularly attend extra curricular events with families
- co-coach the seventh and eighth grade boys volleyball team, focusing on teamwork and community building
- engage students in goal setting surrounding NWEA MAP assessments
- work on Social Emotional Learning team to plan and implement a PBIS system school wide
- work on Instructional Leadership Team to plan school wide unit planning effort
- tutor multiple students after school in reading and math, grades 2-8

Teacher Intern, Seminole Academy, Mount Clemens MI  
August, 2009 – May, 2010

- taught differentiated lessons in math, literacy, science, and social studies
- used the Eight Step Process and MLPP testing to inform instruction
- planned Smart Board lessons to integrate technology in the classroom
- communicated with parents about student accomplishments, behavior and needs throughout the year and at self-led parent-teacher conferences
- facilitated IEPs and scheduled RTI intervention blocks in order to meet student needs
- organized a school wide canned food drive for the school's families in need
- worked on the School Improvement Team to analyze data and plan school wide events

Third Grade Teacher, Summer Bridge Program, Chicago Public Schools  
June, 2013 – August 2013

- implemented the CPS Summer Bridge math and literacy curriculum
- assessed student progress toward ISAT success

**Teaching-  
Related**

**Experience:**

Summer Camp Instructor, Horace Greeley Elementary School, Chicago, Illinois  
June 2014 – August 2014

- developed an 8 week literacy and creative movement infused science curriculum for grades 1-6
- facilitated a culminating performance created by students for parents and families

Tutor, Huntington Learning Center  
November, 2014 –Present

- worked with students to enhance literacy skills at their individual level
- communicated with parents regarding specific student needs

Child Care Coordinator, Wilmette Park District, Wilmette, Illinois  
May, 2011 – October, 2011

- planned and facilitated daily lessons for children ages 7-11 that focused on community building themes
- communicated with parents regarding behavior and progress of their child

Resident Mentor, Michigan State University, East Lansing, Michigan  
August, 2007-May, 2008

- supported the academic community in an undergraduate residence hall
- provided strategies for and assisted residents with multicultural development, learning, character building, community development and personal wellbeing
- organized planned and facilitated floor-wide and hall-wide activities and events
- responded to individual and community concerns

**Other Work**

**Experience:**

Automated Benefit Services, Sterling Heights, MI, sales support, June, 2010 – May, 2011  
The Chapbook Café, Lansing, MI, assistant manager, October, 2008- August, 2009

**Professional**

**Development:**

Understanding What Cognitive Rigor Looks Like, Scott Neil, Chicago 2018  
Promoting Alternative Thinking Strategies, PATHS Training, Chicago 2017  
Intro to Dance in the Classroom, Hubbard Street, Chicago 2016  
OSEL Fundamentals of School Climate, Chicago 2015  
Nonviolent Crisis Intervention, Teresa Serangeli, Chicago 2014  
Close Reading Seminar, Doug Fisher, Chicago, 2014  
Co-teaching Workshop, Mary Bleden, Chicago 2013  
Literacy and Common Core Standards, Chicago, 2013

**Technology:**

Microsoft Office, SmartBoard, Elmo, webpage development (Weebly, Wix), Podcasting, Social Media (Facebook, Twitter, Piazza), Mobile Messaging (Remind, Class Dojo), Google Classroom

**Honors:**

Deans List, Michigan State University 2005 – 2009  
Margaret K Lorimer Endowed Scholarship in Education, April 2009  
Graduated with Honors, May 2009  
Member, MSU Multi-Racial Unity Living Experience 2005 – 2009

**Interests:**

reading, tennis, traveling